

Part III

ABSTRACTS OF WORKSHOPS

CONTENTS

No	Speaker	Title	Page No.
1	Ms. Uma Krishnan	Technology Based Intervention for Children with Autism and Other Intellectual Disabilities	23
2	Dr. Arnoud Huibers	Main Interventions of the Solution-Focused Approach.	24
3	Dr. Michael Durrant	Solution-Focused Supervision and Leadership	25
4	Dr. Vibha Sharma	Time Effective Psychosocial Interventions for Dissociative Disorders	26
5	Ms. Aarathi Selvan Ms. Divya Raj	Mindfulness in Clinical Practice	27
6	Dr. Malika Verma Dr. Ajay Vijayakrishnan	Psychoanalysis in the Consulting Room	28-29
7	Dr. Somdeb Mitra Ms. Debalina Mitra	A workshop on Brief psychodynamic therapy as a tool to unravel the inner turmoil of emotionally unstable personalities.	30-31
8	Dr. Bhasi Sukumaran	Clinical Applications of EMDR- Case Studies	32
9	Mr. Nigesh Kalorath	Recent Trends in the Management of Learning Disabilities	33
10	Dr. Arnoud Huibers	Use of the Solution-Focused Circle Technique.	34
11	Dr. Abdul Salam K P	Brief psychoanalytic therapy with couples	35
12	Ms. Hargun Ahluwalia Ms. Fasli Sidheek K.P.	Trauma - Informed Care in Clinical Practice	36
13	Dr. Seema P. Uthaman Dr. Salah Basheer	Interventions in Autism Spectrum Disorders: Combining Pharmacological and Psychosocial Perspectives	37
14	Elliott E. Connie	Solution Building Couples Therapy: Brief Therapy with Relationships	38
15	Dr. Ben Furman	Introduction to Kids' Skills - A Creative and Fun Approach to Helping Children Overcome Emotional and Behavioral Difficulties	39


No	Speaker	Title	Page No.
16	Dr. Frances Huber	Mindfulness for Challenging situations in Solution-Focused Brief Therapy: We're all in this together!	40
17	Dr. Gitanjali Natarajan	Interpersonal Therapy: Relationship Matters	41
18	Dr. Sherin P Antony	Play In Practice	42
19	Mr. Bajjesh A. R.	Acceptance and Commitment Therapy	43
20	Dr. Sudhesh N T Ms .Ruopfuvinuo Pienyu Dr. Santhosh Kareepdath Rajan	Mindful Disciplining, Peaceful Parents: A Solution-Focused Approach	44-45
21	Dr. Sunish TV Ms. Sajja S	Models of teaching and curriculum adaptations for inclusive education	46-47

Session	Date	Time	Room No.
Workshop 1	21/12/2017	11.30am-1.00pm	Main Hall

TITLE OF THE WORKSHOP

Technology Based Intervention for Children with Autism and Other Intellectual Disabilities

SPEAKER



Ms. Uma Krishnan

DESIGNATION AND AFFILIATION

Clinical Psychologist, NIT, Calicut
Director , Abhyan Center for differently abled

ABSTRACT

Intellectual disabilities are a major concern in the current society. Among them autism has received a major importance due to its high prevalence. There are different strategies were adopted to provide intervention for these individuals. The advent of technology has brought a massive change in the outlook in the treatment aspect in the western countries. The approach of technology based intervention is different from the traditional method, but it has taken the core aspects from the traditional method too. In the technological field iPad and other android tablet based intervention has gained much importance. As all the children interested to play in gadgets, using these gadgets in methodical way can bring changes in the approach of treatment for developmental disabilities. Studies reported improvements in communication and other related areas in children with autism and other developmental disabilities.

EXPECTED LEARNING OUTCOME

By end of the workshop, the participants will be able to:

1. Will be able to understand the technology based intervention
2. Can use gadgets in their intervention pattern
3. Bring changes in intervention

WORKSHOP IS INTENDED FOR


- People who are comfortable in Malayalam Language
- Rehabilitation professional especially who works in disability management setting (CRE Topics)

ABOUT THE SPEAKER

Uma Krishnan, is a Clinical Psychologist, completed MPhil from Kasturba Medical College, Manipal. Currently working as clinical psychologist in NIT and Director of Abhyan center for differently abled. Was working in Bangalore as CP and in the field of disability. She has published 4 papers in different journals on psychological aspects of adolescents. She has received best paper award for the paper "Improving conversation skills using technology based intervention among children with intellectual disability". In the 2016 Dec SFBT International conference.



DURATION OF THE WORKSHOP: 1.30 HOURS

CONTACT DETAILS



umakrishnan11@gmail.com

Session	Date	Time	Room No.
Workshop 2	21/12/2017	11.30am-1.00pm	B204

TITLE OF THE WORKSHOP
Main Interventions of the Solution-Focused Approach.
SPEAKER
 Dr. Arnoud Huibers
DESIGNATION AND AFFILIATION
Consultant psychologist and psychotherapist. Teacher of the Solution Focused Psychology.
ABSTRACT
Main intervention techniques of the Solution-Focused Approach will be explained, shown on video, discussed and practiced. Ways to connect with the person of the client, not the problem, will be talked about and practiced. Different types of cooperation with clients will be looked at. What to do when you get stuck in a session with a client?
EXPECTED LEARNING OUTCOME
By end of the workshop, the participants will be able to: <ol style="list-style-type: none"> 1. Understand and use different Solution-Focused intervention techniques. 2. Make contact with the person (not the problem) at the beginning of a session. 3. Assess different types of cooperation with the client.
WORKSHOP IS INTENDED FOR
All levels
ABOUT THE SPEAKER
Arnoud Huibers, MSc, is director of Solutions Centre, co-founded with Insoo Kim Berg in 2004. He is a licensed psychologist, systemic psychotherapist and trainer of the Solution Focused Approach in the Netherlands, Europe, the Caribbean and India.
DURATION OF THE WORKSHOP: 1.30 HOURS
CONTACT DETAILS
 arnoudhuibers@sol-centre.org www.solutions-centre.org

Session	Date	Time	Room No.
Workshop 3	21/12/2017	11.30am-3.30pm	B202

TITLE OF THE WORKSHOP

Solution-Focused Supervision and Leadership

SPEAKER

**Dr. Michael Durrant**

DESIGNATION AND AFFILIATION

Psychologist/Director, Brief Therapy Institute of Sydney

ABSTRACT

This workshop explores the implications of Solution-Focused thinking for supervising and leading staff within welfare/counselling contexts by looking at what it might mean to use the same philosophy and process in supervision and leadership. If we are serious about trying to treat our staff in a way that is consistent with how we treat our clients, what difference might this actually make?

The workshop will draw upon Solution-Focused principles and practices AND from insights from the broader literature about "best practice" in supervision and leadership.

Participants will gain practical methods for working with staff in ways that enhance their sense of competence and effectiveness.

EXPECTED LEARNING OUTCOME

By end of the workshop, the participants will:

1. Understand how the principles of the Solution-Focused approach may apply to supervision.
2. Have experienced asking Solution-Focused questions in a supervisory context.
3. Recognise how Solution-Focused supervision supports the Solution-Focused therapist.

WORKSHOP IS INTENDED FOR

Intermediate/advanced

ABOUT THE SPEAKER

Founder and Director of the Brief Therapy Institute of Sydney, a psychologist with an international reputation in Solution-Focused Brief Therapy, Michael has consulted to counselling/therapy agencies and teams in Australia and overseas and has presented training workshops in North America, Europe & Southeast Asia. Michael is Honorary Academic Associate in the Faculty of Education and Social Work at the University of Sydney and was a visiting international faculty member on the Masters of Special Education program at Fontys University in The Netherlands.

He is Editor of the (international) Journal of Solution-Focused Brief Therapy and President of the Australasian Association for Solution-Focused Brief Therapy.

Michael has had published a number of books and professional articles and his books, published by W. W. Norton & Co in New York, have been translated into German, French, Dutch, Arabic and Japanese.

Michael has conducted training widely on Solution-Focused supervision and was also a trainer of supervisors for the Psychologist Registration Board in NSW, Australia.

DURATION OF THE WORKSHOP: 3.00 HOURS

CONTACT DETAILS



michael@briefsolutions.com.au
www.briefsolutions.com.au/btis

Session	Date	Time	Room No.
Workshop 4	21/12/2017	11.30am-3.30pm	B302

TITLE OF THE WORKSHOP

Time Effective Psychosocial Interventions for Dissociative Disorders

SPEAKER



Dr. Vibha Sharma

DESIGNATION AND AFFILIATION

Associate Professor, Dept. of Clinical Psychology
Institute of Human Behaviour & Allied Sciences (IHBAS), Dilshad Garden, Delhi.

ABSTRACT

Presentation of persons, mainly women with Dissociative Disorders (including Conversion) is very common in any health set up. At specialized tertiary care centres like IHBAS, they report either to neurology or Psychiatry OPD. If analysed the pathway of care in such cases, these persons and families first contact to faith healers, and local shamans. Then they go to local physicians, sometimes even doing Doctor shopping. Generally, it is their 5th or 6th contact, when they reach to a Mental Health Professional, and especially to a Clinical Psychologist.

Objectives of the present workshop are to suggest and demonstrate time effective or brief psychosocial interventions for such persons with presentation of a variety of dissociative symptoms, and to equip the participants with brief and effective intervention for such cases.

The content of the workshop will include, brief assessment, then psychological formulation of such cases, method of sharing the formulation with the client and finally how to plan and provide short term solution based intervention sessions.

The method of the presentation of this workshop would be Interactive, as well as demonstrative, where role plays would be conducted.

EXPECTED LEARNING OUTCOME

By end of the workshop, the participants will be able to:

1. Identify and psychologically formulate the problems of persons with Dissociative Disorders.
2. Learn to provide time effective brief psychosocial interventions for such cases.

WORKSHOP IS INTENDED FOR

Every one

ABOUT THE SPEAKER

Vibha Sharma, Ph.D. & M.Phil. In Clinical Psychology is Currently Associate Professor and Consultant at IHBAS Delhi (India), which is a leading Institute and Hospital in the area of Mental Health and Neurosciences. Her major achievements include four awards from various associations including Young Scientist Award; more than 50 publications in National and International Journals; an edited book on "Clinical Neuropsychology" and around 15 chapters in reference books. She has been invited as resource person in more than 80 seminars, conferences etc.; has presented around 40 papers in National and International conferences & seminars; and has delivered more than 50 public lectures on various mental health issues. She is member of 15 scientific bodies, Editing a Journal; supervised 5 PhD's and around 50 M.Phil. Dissertations.



DURATION OF THE WORKSHOP: 3.00 HOURS

CONTACT DETAILS




arnoudhuibers@sol-centre.org
www.solutions-centre.org

Session	Date	Time	Room No.
Workshop 5	21/12/2017	11.30am-3.30pm	B303

TITLE OF THE WORKSHOP	
Mindfulness in Clinical Practice	
SPEAKERS	
	<ol style="list-style-type: none"> Ms. Aarathi Selvan Ms. Divya Raj
DESIGNATION AND AFFILIATION	
<ol style="list-style-type: none"> 1. Founder, Pause for Perspective, Hyderabad 2. Clinical Psychologist, Asha Hospital, Hyderabad 	
ABSTRACT	
<p>This workshop introduces practitioners to what entails mindfulness oriented psychotherapy, mindfulness informed psychotherapy and mindfulness based psychotherapy. We will look at tools needed for practitioners to enhance their own practice of mindfulness. Further, we will look at how mindfulness conceptualizes mental illness. The workshop will also introduce therapists to specific, effective and brief mindfulness tools that can be used by clients over time to manage different trans diagnostic symptoms of anxiety, depression and trauma. We will integrate the neurobiological underpinnings of mindfulness practice to make a strong case for use of mindfulness in therapy.</p>	
EXPECTED LEARNING OUTCOME	
<p>By end of the workshop, the participants will be able to:</p> <ol style="list-style-type: none"> 1. The workshop will also introduce therapists to specific, effective and brief mindfulness tools that can be used by clients over time to manage different trans diagnostic symptoms of anxiety, depression and trauma. 2. We will integrate the neurobiological underpinnings of mindfulness practice to make a strong case for use of mindfulness in therapy. 	
WORKSHOP IS INTENDED FOR	
Everyone	
ABOUT THE SPEAKERS	
<ol style="list-style-type: none"> 1. Aarathi Selvan NCC (USA), MPhil (CIPsy) is a Clinical Psychologist in India and a National Certified Counselor in the US. She is a certified Mindfulness Based Symptom Management teacher from the Ottawa Mindfulness Clinic and also a Mindfulness Self Compassion (MSC) practitioner. She is the founder of Pause for Perspective- a Mental Health and Well-being organization in the city of Hyderabad. Besides seeing clients in her practice she also leads 8 week Mindfulness programs as well as trains mental health practitioners in Mindfulness Based Psychotherapy program that is jointly conducted by Pause for Perspective and Ottawa Mindfulness Clinic, Canada. Additionally, she is a faculty at St.Francis Degree College in Hyderabad and a consultant and supervisor for several practitioners in Hyderabad. 2. Divya Raj is a Clinical Psychologist and Mindfulness Practitioner. She is currently a consultant psychologist at Asha Hospital. She has completed her Mindfulness Based Symptom Management Program and Mindfulness Based Psychotherapy Program. She is also an expert in dementia care. She has worked at NIMS previously and has taught at several leading colleges in Hyderabad. 	
DURATION OF THE WORKSHOP: 3.00 HOURS	
CONTACT DETAILS	
	aarathi.selvan@gmail.com

Session	Date	Time	Room No.
Workshop 6	21/12/2017	11.30am-3.30pm	B304

TITLE OF THE WORKSHOP
Psychoanalysis in the Consulting Room
SPEAKERS
 <ol style="list-style-type: none"> Dr. Malika Verma Dr. Ajay Vijayakrishnan
DESIGNATION AND AFFILIATION
<ol style="list-style-type: none"> Consultant Clinical Psychologist & Psychoanalytic Psychotherapist Consultant Psychiatrist & Psychoanalytic Psychotherapist, Tara Institute of Mental Health, Kozhikode
ABSTRACT
<p>Psychoanalysis in the Consulting Room is a clinically oriented workshop to introduce important concepts in Psychoanalysis. The workshop will be a mix of interactive teaching and case presentations.</p> <p>The focus will be on the Unconscious, Projective Identification and Countertransference.</p>
EXPECTED LEARNING OUTCOME
<p>By end of the workshop, the participants will be able to:</p> <ol style="list-style-type: none"> The expected outcome is greater familiarity with the use of psychoanalytic thinking in current clinical practice. They will know what is Projective Identification and its relevance in clinical work. They will know what is countertransference and its relevance in clinical work.
WORKSHOP IS INTENDED FOR
<p>For people engaged in clinical work, individuals working with children in any capacity.</p>

ABOUT THE SPEAKERS

1. With a BA in Psychology from Lady Shri Ram College, Delhi; MA in Clinical Psychology from Delhi University & MPhil in Clinical Psychology from NIMHANS Bangalore, Malika went on to work and train in London, UK for 10 years gaining extensive experience in psychotherapy with adults, couples, families and groups.

She is currently the only practicing therapist in India who has completed the 4 year Interdisciplinary Training in Adult Psychotherapy (M1) from the prestigious Tavistock and Portman Clinic, London - considered 'the most advanced psychoanalytic psychotherapy training in the UK in the public sector'. and currently practices at Tara Clinic. She offers psychoanalytic consultations and psychotherapy to adults, couples and families.

2. Graduating in Medicine and Surgery from Kuvempu University, Dr Ajay worked in NIMHANS, Bangalore before leaving for the UK. He completed basic and higher specialist training in General & Rehabilitation Psychiatry from the St George's and Charing Cross training schemes in London, UK. Thereafter he held a substantive consultant post in Hertfordshire NHS Trust till 2014.

His previous academic posts include Assistant Professor at St George's University School of Medicine, Grenada, and Honorary Lecturer and Clinical Teaching Fellow at St George's University of London. He has received training in psychotherapy with adults and groups during his specialization. He has also been in personal analysis with a training analyst from the Institute of Psychoanalysis, London for a number of years.

After 12 years working in the UK, he returned to India to establish a state-of-the-art mental health centre in Kozhikode. He maintains a psychotherapy practice at Tara Clinic. He also offers consultation and reviews to patients with complex and severe psychiatric problems. His specialist area of expertise is Personality Disorder.

DURATION OF THE WORKSHOP: 3.00 HOURS

CONTACT DETAILS



malika@taraclinic.in
ajay@taraclinic.in

Session	Date	Time	Room No.
Workshop 7	21/12/2017	11.30am-1.00 pm	A124

TITLE OF THE WORKSHOP

A workshop on Brief psychodynamic therapy as a tool to unravel the inner turmoil of emotionally unstable personalities.

SPEAKERS



1. **Dr. Somdeb Mitra**
2. **Ms. Debalina Mitra**

DESIGNATION AND AFFILIATION

1. Assistant Professor, University of Calcutta.
2. Faculty and Psychological Counsellor, Calcutta International School.

ABSTRACT

Emotions play a pivotal role in the process of adaptation as well as development of psychopathology. The physiological arousal levels associated with emotions are found to share a lot of commonality. Hence, the label or appraisal process utilized by an individual is of paramount importance. This also opens up the possibility of misrepresenting one emotion as a different one. Moreover, the individual may simply focus on the physiological conditions while missing the core underlying psychological process. There exists a large body of evidence which indicates that psychodynamic psychotherapy can be extremely useful in understanding the symptoms as well as alleviation of distress. Furthermore, the gains achieved in this process tends to persist and often patients show further improvement after the termination of therapy.

Often cases with core features of emotional instability present with complex symptoms such as dissociation, panic, deliberate self-harm, depression, uncontrolled anger. The current workshop is aimed at developing an understanding of psychodynamic formulation to facilitate treatment of such cases.

Therapists require to focus on specific aspects and underlying meanings of symptoms, client's nature of response in the process of therapy and finally, the counter-transference evoked within the session. The process of unravelling the inner meanings and the language used by the therapist holds the key to successful therapy.

The target of the workshop is to provide hands on experience to the participants to analyse and understand the meaning of the information obtained from the clients (using case vignettes) and working psychodynamically. How therapists with limited information about psychodynamics can go ahead and deal the cases with the help of their knowledge of CBT/REBT or any other model of therapy will be discussed.

Finally, the focus will also be on the similarities and differences of brief psychodynamic therapy and other models of treatment.

EXPECTED LEARNING OUTCOME

By end of the workshop, the participants will be able to:

1. Formulate psychodynamic psychopathology of persons with complex symptoms as an expression of inner emotional instability.
2. Use the concepts in therapy with such clients – at-least the initial stages.
3. Be prepared to learn more advanced levels.

WORKSHOP IS INTENDED FOR

Intermediate (persons having basic concepts of practising psychotherapy).

ABOUT THE SPEAKERS

1. Somdeb Mitra is Assistant Professor at Department of Psychology, University of Calcutta and a consultant Clinical Psychologist with independent private practise. He has experience of teaching at M.Phil in Clinical Psychology for above six years. He has publications in indexed journals and also presented papers in national conferences. He has recently submitted his PhD thesis under Psychoanalyst Prof (Dr.) N. Sanyal (Professor, University of Calcutta). The thesis focuses on psychodynamic treatment of Borderline Personality Disorder patients. He regularly uses Brief Psychodynamic Psychotherapeutic techniques in private clinical practise and also teaches the same to his M.Phil in Clinical Psychology final year trainees in University of Calcutta.
2. Debalina Mitra is Faculty and Psychological Counsellor at Calcutta International School and a consultant Clinical Psychologist with independent private practise. Her previous experience includes teaching M.Phil trainees in University of Calcutta and conducting research. She has presented at national conferences and co-authored book chapter. She focuses on the psychodynamic-interpersonal perspective while dealing with her emotionally unstable patients in regular clinical practice. In her school too, she uses similar procedures while performing her duties as a counsellor. Group meetings with parents on a regular basis necessitates her to use processes of group therapy and counselling. She has training in the International Baccalaureate Board which gives her the edge to teach effectively focusing on the various aspects of knowledge.

DURATION OF THE WORKSHOP: 1.30 HOURS

CONTACT DETAILS



mitrasomdeb@yahoo.co.in
debalinac505@gmail.com

Session	Date	Time	Room No.
Workshop 8	21/12/2017	11.30am-1.00pm	Neuroscience Lab

TITLE OF THE WORKSHOP

Clinical Applications of EMDR- Case Studies

SPEAKER



Dr. Bhasi Sukumaran

DESIGNATION AND AFFILIATION

Prof. & Head, Department of Clinical Psychology, Sweekaar Academy of Rehabilitation Sciences, Secunderabad

ABSTRACT

The clinical applications of EMDR are well documented. The presentation will focus on case studies to demonstrate the application of EMDR in various clinical populations.

The first section of the presentation will deal with childhood issues and will feature a case of childhood trauma and PTSD, and illustrations of application in child abuse; emotional abuse, physical abuse and sexual abuse.

The second section will have case studies related to prolonged grief reaction and guilt, social anxiety, suicidal ideation, body dysmorphism and situational erectile dysfunction.

The third section will be devoted to two special applications of EMDR, the Positive Feeling State Protocol and the EMDR protocol for Pain Control. Management of sexual fetishism and chronic pain will be discussed.

EXPECTED LEARNING OUTCOME

WORKSHOP IS INTENDED FOR

Everyone

ABOUT THE SPEAKER

Dr. Bhasi Sukumaran is a Professor of Clinical Psychology with over 20 years of experience. His areas of interest are Neuropsychology and cognitive remediation.

He was initiated to Mindfulness practices by Dr M.P. Sharma (former HoD, Department of Clinical Psychology, NIMHANS).

He has been using Mindfulness Integrated Cognitive Therapy approaches in his clinical work and is also conducting Mindfulness Integrated Stress Management training sessions for corporate.



DURATION OF THE WORKSHOP: 1.30 HOURS

CONTACT DETAILS





bhasi.sukumaran@gmail.com



Session	Date	Time	Room No.
Workshop 9	21/12/2017	2.00pm -3.30pm	Main Hall

TITLE OF THE WORKSHOP
Recent Trends in the Management of Learning Disabilities
SPEAKER
 Mr. Nigesh Kalorath
DESIGNATION AND AFFILIATION
Disability Management Officer (Consultant Clinical Psychologist) CDMRP, Dept. of Psychology, University of Calicut
ABSTRACT
<p>As we all know that, Learning disability (LD) is not a single disorder, but includes disabilities in any of seven areas related to reading, language, and mathematics. These separate types of learning disabilities frequently co-occur with one another and with social skill deficits and emotional or behavioral disorders. Most of the available information concerning learning disabilities relates to reading disabilities, and the majority of children with learning disabilities have their primary deficits in basic reading skills.</p> <p>This workshop contents framed with the focus to enhance the knowledge base about learning disabilities esp. to discuss concept of learning disability and its types, understanding various causes of learning disabilities, approaches and techniques used to diagnose or measure the learning problems, various interventional strategies, uses of technology in the intervention, cognitive retraining for learning problems etc.</p>
EXPECTED LEARNING OUTCOME
<p>By end of the workshop, the participants will be able to:</p> <ol style="list-style-type: none"> 1. Enhance the understanding about learning Disability 2. To learn various assessment strategies 3. To learn various intervention methods and technological advancements in
WORKSHOP IS INTENDED FOR
<ul style="list-style-type: none"> • People who are comfortable in Malayalam Language • Rehabilitation professional especially who works in disability management setting (CRE Topics)
ABOUT THE SPEAKER
<p>Mr. Nigesh Kalorath has completed his M.Phil. Clinical Psychology from University of Calcutta. He has publications in various national and international journals. He was formerly attached to the National Institute of Mental Health and Neuroscience as Clinical Psychologist. Presently He is working as a Disability management Officer (Consultant Clinical Psychologist) in community Disability Management and Rehabilitation Programme, at the Department of Psychology, University of Calicut.</p>
DURATION OF THE WORKSHOP: 1.30 HOURS
CONTACT DETAILS
 niges89@gmail.com

Session	Date	Time	Room No.
Workshop 10	21/12/2017	2.00pm -3.30pm	B204

TITLE OF THE WORKSHOP
Use of the Solution-Focused Circle Technique
SPEAKER
 Dr. Arnoud Huibers
DESIGNATION AND AFFILIATION
Consultant psychologist and psychotherapist. Teacher of the Solution Focused Psychology.
ABSTRACT
The Solution-Focused Circle Technique will be explained, shown on video, discussed and practiced. The Circle Technique can be used working with different clients in different settings: young clients and adults, individual clients, families and groups, therapy settings and counseling in schools and universities.
EXPECTED LEARNING OUTCOME
By end of the workshop, the participants will be able to: <ul style="list-style-type: none"> 1. Understand and use the Solution-Focused Circle Technique with different clients. 2. Make use of constructive language during a session. 3. Combine the Circle Technique with interviewing for signs of improvement.
WORKSHOP IS INTENDED FOR
All levels
ABOUT THE SPEAKER
Arnoud Huibers, MSc, is director of Solutions Centre, co-founded with Insoo Kim Berg in 2004. He is a licensed psychologist, systemic psychotherapist and trainer of the Solution Focused Approach in the Netherlands, Europe, the Caribbean and India.
DURATION OF THE WORKSHOP: 1.30 HOURS
CONTACT DETAILS
 arnoudhuibers@sol-centre.org www.solutions-centre.org

Session	Date	Time	Room No.
Workshop 11	21/12/2017	2.00pm -3.30pm	A124

TITLE OF THE WORKSHOP
Brief psychoanalytic therapy with couples
SPEAKER
 Dr. Abdul Salam K P
DESIGNATION AND AFFILIATION
Head, Dept of Clinical Psychology, IMHANS, Kozhikode.
ABSTRACT
<p>Psychotherapy, when it began was traditionally considered to be an individual affair. However, later developments added a relational perspective to the practice .Psychotherapy with couples is not merely a therapy for two individuals; it works on the space between them-'the third' in analytic parlance. The workshop will focus on applying analytic thinking to working with couples in brief psychotherapy. Theoretical background and clinical material from authors' practise will be utilised to help participants gain insights in this area</p>
EXPECTED LEARNING OUTCOME
<p>By end of the workshop, the participants will be able to:</p> <ol style="list-style-type: none"> 1. Understand the basic concepts of brief psychoanalytic work. 2. Identify couples suitable for brief psychoanalytic therapy 3. Understand the practical issues involved in brief psychoanalytic therapy with couples
WORKSHOP IS INTENDED FOR
Intermediate
ABOUT THE SPEAKER
<p>He completed his MA in Psychology from Barkatullah University, and got trained in Clinical Psychology (MPhil) from NIMHANS, Bangalore. Subsequently, he received his doctorate from NIMHANS, Bangalore for his work on Mindfulness in Social Phobia. He's been trained in Psychoanalysis and actively uses analytic framework in his clinical practice. His areas of interest include mindfulness as a transtheoretical construct and application of analytic thinking in individual and couple therapy.</p>
DURATION OF THE WORKSHOP: 1.30 HOURS
CONTACT DETAILS
 salampsycho@gmail.com

Session	Date	Time	Room No.
Workshop 12	21/12/2017	2.00pm-3.30pm	Neuroscience Lab

TITLE OF THE WORKSHOP

Trauma - Informed Care in Clinical Practice

SPEAKERS



1. Ms. Hargun Ahluwalia
2. Ms. Fasli Sidheek K.P.

DESIGNATION AND AFFILIATION

PhD scholars , Department of Clinical Psychology, National Institute of Mental Health and Neurosciences

ABSTRACT

The Trauma Recovery Clinic (TRC) was started in November 2013 at NIMHANS Centre for Well - Being, located in an urban residential area in South Bangalore, and is documented as a good practice model in the area of psychological trauma. Both facilitators have been part of TRC.

The proposed workshop aims at sensitization and skills training first level of trauma intervention – that of safety and stabilization.

Objectives:

1. Increase the understanding of clinical presentations of trauma
2. To introduce the principles of TIC in service delivery
3. Contextualize TIC in India

EXPECTED LEARNING OUTCOME

By end of the workshop, the participants will be able to:

1. Learn about the ways in which trauma may present in clinical symptoms
2. Contextualize trauma informed practices to their work setting
3. Feel equipped to ask about traumatic life events to patients and handle acute reactions

WORKSHOP IS INTENDED FOR

Counsellors and post graduate student (Beginner and intermediate levels)

ABOUT THE SPEAKERS

Both presenters are PhD Scholars and Junior Consultants working with vulnerable women in a clinical setting.

Ms Hargun, under the guidance of Prof. L.N.Suman, is working with women with substance use disorders, who present with a variety of personality disorders, mood disorders and traumatic experiences. Her interests lie in areas of women's mental health, addiction psychology, psychotherapy research and trauma recovery.

Ms Fasli, under the guidance of Dr. Veena A.S, is working with couples where one spouse has a diagnosis of borderline personality and also encounters comorbid mood disorders and traumatic life events. Her interests lie in personality disorders, psychotherapy research and couples and family therapy.

Both presenters have been resource persons and facilitators for workshops and symposia in the field of trauma and have presented at national and international conferences.

DURATION OF THE WORKSHOP: 1.30 HOURS

CONTACT DETAILS



gunn1802@gmail.com

Session	Date	Time	Room No.
Workshop 13	22/12/2017	11.30am to 1.00pm	Main Hall

TITLE OF THE WORKSHOP

Interventions in Autism Spectrum Disorders: Combining Pharmacological and Psychosocial Perspectives

SPEAKERS



1. Dr. Seema P. Uthaman
2. Dr. Salah Basheer

DESIGNATION AND AFFILIATION

1. Assistant Professor & Head Department of Psychiatric Social Work, Institute of Mental Health And Neuro Sciences (IMHANS), Calicut
2. Scientific Research Officer, Child Developmental Services, Institute of Mental Health and Neuro Sciences (IMHANS), Calicut

ABSTRACT

Recent reports have suggested there is a raise in prevalence of Autism Spectrum Disorder (ASD). Further, many recent studies have provided a wealth of information on evidence based practices in the treatment of ASD, both in terms of pharmacological and psychosocial. Given this background, this workshop aims to help professionals involved in the care of subjects with ASD understand, the 'when' and 'how' of implementing these interventions in ASD. This will be an interactive workshop.

EXPECTED LEARNING OUTCOME

By end of the workshop, the participants will be able to:

1. nBetter understanding of the biological and psychosocial factors of ASD.
2. Importance of early identification, training and psychosocial interventions in ASD
3. When and how these interventions will be more appropriate.

WORKSHOP IS INTENDED FOR

- People who are comfortable in Malayalam Language
- Rehabilitation professional especially who works in disability management setting (CRE Topics)

ABOUT THE SPEAKERS

1. Dr. Seema P. Uthaman is working as Assistant Professor and Head at the Department of Psychiatric Social Work at IMHANS, Calicut. She has finished her P hD and M Phil in Psychiatric social Work from NIMHANS, Bengaluru. She has more than 15 years of clinical, teaching and research experience in the filed of mental health and disability. She has many publications related to the field.
2. Dr Salah Basheer is working as scientific research officer in IMHANS, Calicut. He has completed his MBBS from Government Medical College, Kozhikode. Following which as a part of Indian Council of Medical Research MD-PhD talent scheme, he received his clinical training in child psychiatry and PhD in Clinical Neuroscience from NIMHANS, Bangalore. He has presented his research work in international conferences and has peer reviewed publications in international journals. He has also received research grants including travel support.

DURATION OF THE WORKSHOP: 1.30 HOURS

CONTACT DETAILS



seemapradeepk@gmail.com

Session	Date	Time	Room No.
Workshop 14	22/12/2017	11.30am-3.30pm	B204

TITLE OF THE WORKSHOP

Solution Building Couples Therapy: Brief Therapy with Relationships

SPEAKER



Elliott E. Connie

DESIGNATION AND AFFILIATION

The Solution Focused University, USA

ABSTRACT

Using the Solution Focused Approach with couples is equally simple as using the approach with individuals. However, it can be much harder to apply. This is due to the fact that 2 people's desired outcomes are in the room and the romantic relationship can lead to tense conversations in session. In this workshop the presenter will demonstrate how to conduct a solution focused session with a couple from the beginning to the end, regardless of the problem that brought them into session. Combining stories from his practice along with video demonstrations and loads of practice exercises, attendees to this workshop are sure to leave armed with a new set of skills to be able to apply in their couple's sessions.

EXPECTED LEARNING OUTCOME

By end of the workshop, the participants will be able to:

1. Attendees will be able to identify and perform key solution focused tasks when working with couples.
2. Attendees will be familiar with the differences between using the solution focused approach with individuals vs. with couples.
3. Attendees will be familiar with the key components to a solution focused session, from the beginning to the end.

WORKSHOP IS INTENDED FOR

Everyone

ABOUT THE SPEAKER

Elliott Connie, MA, LPC is a psychotherapist that practices in Keller, Texas. He has worked with thousands of individuals, couples, and families applying the solution focused approach to help them move their lives from the current problems towards their desired futures. He is the founder and Executive Director of The Connie Institute, an organization that conducts trainings to help clinicians to master the Solution Focused Approach in their work as well as developing training materials and conducting research. He is recognized around the world speaking at national and international conferences and events in such places as throughout the United States, Australia, New Zealand, South Africa, Russia, Switzerland, England, Poland, Sweden, Denmark, Scotland, Holland, Canada, and Asia training practitioners to apply solution focused questions and techniques in their work. He has authored or co-authored 3 books including "The Art of Solution Focused Therapy", "Solution Building in Couples Therapy" and "The Solution Focused Marriage".. He was mentored by noted authors and practitioners such as Bill O'Hanlon, Chris Iveson and Linda Metcalf.

DURATION OF THE WORKSHOP: 3.00 HOURS

CONTACT DETAILS



elliott1519@gmail.com

www.solutionfocusedbrieftherapy.com

Session	Date	Time	Room No.
Workshop 15	22/12/2017	11.30am-3.30pm	B202

TITLE OF THE WORKSHOP

Introduction to Kids' Skills - A Creative and Fun Approach to Helping Children Overcome Emotional and Behavioral Difficulties

SPEAKER



Dr. Ben Furman

DESIGNATION AND AFFILIATION

Psychiatrist, teacher of solution-focused therapy. Manager of Helsinki Brief Therapy Institute

ABSTRACT

Kids' Skills is an innovation that was developed in the 90s in Finland to help children of all ages to overcome emotional and behavioral problems, or mental health issues. The method is 100% solution-focused and it is simple to learn even if it requires a new way of thinking about problems. In Kids' Skills problems are converted into skills that children learn with the support of their family and friends. To get an idea of what Kids' Skills is all about, check out Ben's 20 minute long YouTube video about it.

<https://goo.gl/N5ywMk>

EXPECTED LEARNING OUTCOME

- By end of the workshop, the participants will be able to:
1. Use the 15 steps of Kids' Skills to help children overcome all kinds of problems
 2. Convert problems into skills that children can learn
 3. Know where to find more information about Kids' Skills

WORKSHOP IS INTENDED FOR

Everyone

ABOUT THE SPEAKER

Dr. Ben Furman is a psychiatrist from Finland and a world renowned teacher of solution-focused therapy. He is the father of Kids' Skills, an application of solution-focused therapy particularly suited for working with children and teenagers. Ben is the author of some 20 books many of which have been translated to several languages. To find out more about Ben visit his website at www.benfurman.com

DURATION OF THE WORKSHOP: 3.00 HOURS

CONTACT DETAILS



ben@benfurman.com
www.benfurman.com

Session	Date	Time	Room No.
Workshop 16	22/12/2017	11.30am-3.30pm	B302

TITLE OF THE WORKSHOP

Mindfulness for Challenging situations in Solution-Focused Brief Therapy: We're all in this together!

SPEAKER



Dr. Frances Huber

DESIGNATION AND AFFILIATION

Psychologist, St John of God Health Service, Sydney, Australia

ABSTRACT

Mindfulness has become a buzz word in Western Society and in psychotherapy – and, of course, has its roots in India thousands of years ago. What happens in Solution-Focused Brief Therapy when the therapist practices Mindfulness? When you are struggling using SFBT, how can Mindfulness help you and your client? This will be a participatory workshop in which we will examine case studies, engage in group discussion and reflection exercises to explore how Mindfulness fits in with your experiences of working with clients in different settings. We may consider a range of issues such as loss and grief, suicidality and the mandated client.

EXPECTED LEARNING OUTCOME

By end of the workshop, the participants will:

1. Understand the concept of Mindfulness (theory and application) in therapy.
2. Be able to link Mindfulness with specific SFBT strategies.
3. Recognise how the Mindful SFBT therapist benefits the client(s)

WORKSHOP IS INTENDED FOR

All levels

ABOUT THE SPEAKER

Frances Huber is a psychologist and Senior Associate of the Brief Therapy Institute of Sydney. She also works at St John of God Hawkesbury District Health Service Community Health Centre, where she provides counselling to adult clients presenting with a range of difficulties, including domestic violence and child sexual abuse, depression, relationship difficulties, etc. Frances has a background in high-school teaching and has previously worked in child and adolescent counselling services. She has experience training and supervising a wide range of practitioners in Solution-Focused Brief Therapy. She is a dedicated Mindfulness practitioner and practices Vipassana meditation and Bikram Yoga. She has presented at conferences in Australia and in Europe.



DURATION OF THE WORKSHOP: 3.00 HOURS

CONTACT DETAILS



Frances.Huber@sjog.org.au;
frances@briefsolutions.com.au

Session	Date	Time	Room No.
Workshop 17	22/12/2017	11.30am-3.30pm	B303

TITLE OF THE WORKSHOP	
Interpersonal Therapy: Relationship Matters	
SPEAKER	
	Dr. Gitanjali Natarajan
DESIGNATION AND AFFILIATION	
Associate Professor & HOD, Department of Clinical Psychology, Amrita Institute of Medical Sciences.	
ABSTRACT	
<p>Majority of clients who come seeking help in our clinical setting, are predominantly concerned and distressed about problems in their interpersonal relations. Their mental wellbeing is greatly influenced the quality of their social support. This is especially true during stressful life events. During such times, good interpersonal relations and strong social support can act as buffers that prevent distress and depressive symptoms.</p> <p>The workshop aims to cover basic concepts of Interpersonal Psychotherapy (IPT) – to understand the IPT model, learn the assessment methods in IPT, and familiarize with IPT techniques and to discuss how to apply IPT during the three different interpersonal problem crises.</p> <p>A good workable knowledge in IPT enables the therapist to gain an in depth understanding about the client's interpersonal relations, and provides techniques to help the client improve his interpersonal relationship, increase social support, and thereby achieving reduction in distressing symptoms.</p>	
EXPECTED LEARNING OUTCOME	
<p>By end of the workshop, the participants will be able to:</p> <ol style="list-style-type: none"> 1. Understand the IPT model 2. Learn about various IPT techniques 3. Familiarity with IPT tools 	
WORKSHOP IS INTENDED FOR	
Everyone	
ABOUT THE SPEAKER	
<p>Associate Professor and HOD in Department of Clinical Psychology, Amrita Institute of Medical Sciences, Kochi. Areas of specialisation are IPT, ACT and Marital therapy. Attachment styles and Rejection Sensitivity are my areas of interest.</p> <p>MPhil Clinical Psychology with Best Outgoing award from Nimhans, PhD from Amrita University, Fulbright Doctoral Fellowship at Columbia University, New York. First and only certified IPT clinician in India.</p>	
DURATION OF THE WORKSHOP: 3.00 HOURS	
CONTACT DETAILS	
	<p>gitanjalin@aims.amrita.edu gitanjalinatorajan@gmail.com</p>

Session	Date	Time	Room No.
Workshop 18	22/12/2017	11.30am-3.30pm	B304

TITLE OF THE WORKSHOP

Play In Practice

SPEAKER



Dr. Sherin P Antony

DESIGNATION AND AFFILIATION

Director- Psycho-Diagnostics & Child Psychotherapy Training & Research Initiatives, Bangalore
Adjunct Faculty at Acharya Institute of Graduate Studies, Bangalore.

ABSTRACT

This workshop attempting to gain understanding the interface of child developmental theories in practicing play therapy along with few techniques. Contribution of Erikson, Melanie Klein, John Bowlby and Piaget to Play as therapeutic way to deal with children and the relevance of the theories in the context of play is the primary goal of the workshop.

Exploring techniques in play experientially and in a reflective manner is the second goal of the workshop.

EXPECTED LEARNING OUTCOME

By end of the workshop, the participants will be able to:

1. Understand the interface of Child developmental theories in the therapy.
2. Skill development in how to use techniques through practice.

WORKSHOP IS INTENDED FOR

- Participants who are willing to buy Play therapy Materials which may cost 50 INR Per set
- Maximum number of participant in this workshop is limited to 35

ABOUT THE SPEAKER

She is trained at NIMHANS, Bangalore in clinical psychology. She had worked at Ramaiah Memorial Hospital, Bangalore, as a Clinical psychologist. She is associated with Acharya Institutes as teacher. She is also a research guide for Ph. D programme at Jain University. She is a Play Therapy Trainee under PTUK & Play Therapy International (PTI). She is one of the directors of Training & Research Initiatives (TRI), Bangalore.

Her research interests have included a focus on Psychological interventions among child & adolescent mental health, Play therapy in children and neuropsychological assessment and retraining.

Involvement in teacher sensitization programmes in the college Campus that looks at tapping the potential and resources among college teachers for mental health promotion among youth and training programmes in happiness that focus on enhancing personal wellbeing.

Involvement in conducting seminars among school and college students in the areas of Stress Management, Academic Stress management, Resilience, Relationship, CBT, Sex education, Parenting and Mental health concerns.



DURATION OF THE WORKSHOP: 3.00 HOURS

CONTACT DETAILS



Frances.Huber@sjog.org.au;
frances@briefsolutions.com.au

Session	Date	Time	Room No.
Workshop 19	22/12/2017	11.30am-3.30pm	A124

TITLE OF THE WORKSHOP
Acceptance and Commitment Therapy
SPEAKER
 Mr. Baijesh A. R.
DESIGNATION AND AFFILIATION
Clinical Psychologist - Chetana Hospital Clinical Psychologist- The Hyderabad Academy of Psychology Faculty member- Central University of Karnataka Psychological Services Consultant- Silver Oak Health
ABSTRACT
<p>ACT is an orientation to psychotherapy that is based on functional contextualism as a philosophy and RFT as a theory. As such, it is not a specific set of techniques. ACT protocols target the processes of language that are hypothesized to be involved in psychopathology and its amelioration and other such processes. Technologically, ACT uses both traditional behavior therapy techniques, as well as others that are more recent or that have largely emerged from outside the behavior tradition, such as cognitive defusion, acceptance, mindfulness, values, and commitment methods.</p> <p>The workshop aims at learning the theoretical basis of ACT, the use of ACT in a wide variety of clinical problems, how to apply ACT in your own life, to create a sense of vitality, meaning and fulfilment.</p>
EXPECTED LEARNING OUTCOME
By end of the workshop, the participants will be able to: <ol style="list-style-type: none"> 1. Understand ACT framework 2. Understand how to use ACT principles in own life 3. Incorporate ACT framework in conceptualizing, planning and implementing an intervention at a basic level
WORKSHOP IS INTENDED FOR
Intermediate
ABOUT THE SPEAKER
Baijesh A. R. is a Clinical Psychologist based at Hyderabad. As a consultant clinical psychologist he has a regular clinical practice where clients with various psychological- interpersonal problems seek psychological assessments and psychotherapy. He is an SFBT practitioner, a member of EBTA and an accredited member of ASFP-I. He is a visiting faculty for different universities and consultant to different organizations. A mindfulness practitioner and guide, he extensively use mindfulness based interventions and ACT in his clinical practice and research. He is trained in ACT with Russ Harris, a pioneer in the field. Apart from clinical practice and teaching, he also provides training, conducts workshops, carry out independent research and provide supervision. He has published scientific articles and has written chapters in books.
DURATION OF THE WORKSHOP: 3.00 HOURS
CONTACT DETAILS
 arbajesh@gmail.com

Session	Date	Time	Room No.
Workshop 20	22/12/2017	11.30am-3.30pm	Neuroscience Lab

TITLE OF THE WORKSHOP

Mindful Disciplining, Peaceful Parents: A Solution-Focused Approach

SPEAKERS



1. **Dr. Sudhesh N T**
2. **Ms .Ruopfuvinuo Pienyu**
3. **Dr. Santhosh Kareepdath Rajan**

DESIGNATION AND AFFILIATION

1. Assistant Professor, Christ University
2. Research Assistant, Christ University
3. Assistant Professor, Christ University

ABSTRACT

Discipline refers to any body of knowledge that can be teachable. It is synonymous with intimidation or punishment; however, discipline need not necessarily be achieved only through force. Intimidation and punishment will result in fear, guilt, and shame, which will likely obstruct the relationship of the parent and the child. Parents shall rather adopt other parenting techniques that will have a positive impact on the child. The main aim to conduct the training module is to impart solution focused techniques which can be used as a substitute for disciplining process. Solution-focused brief family therapy views problems as being developed and maintained within the context of human interactions. Here it is integrated with five key elements of mindful disciplining—Unconditional love, Space, Mentorship, Healthy boundaries, and Mistakes. The love of the parents to the child shall be unconditional; need no qualification to provide love, expecting nothing in return. Space designates non-interference in the child's life where the child will understand one's feeling and emotions. Mentoring happens, when the child starts trusting the parents for the sensible guidance processes emerging from their life experiences. Healthy boundaries control the flow in one direction, thus helping the child to regulate the impulses and to increase flexibility in responses (enabling the self-disciplining). Mistakes, the thought that something should not have happened, shall be followed by forgiving, from which the child shall learn how to deal with the pain, how to forgive oneself and others, and the art of humility. Warm and supportive parents had children's who were caring and compassionate to each other. On the other hand, strict, permissive, or disengaged parents had children, who though sometimes show warm to each other, were mostly highly rivalrous and sometimes aggressive.

Keywords: Mindful disciplining, peaceful parenting, unconditional love, space, mentoring, healthy boundaries, mistakes

EXPECTED LEARNING OUTCOME

By end of the workshop, the participants will be able to:

1. Understand the alternatives which can be used during disciplining.
2. Have a better understanding of the role of the child and the parents

WORKSHOP IS INTENDED FOR

All levels

ABOUT THE SPEAKERS

1. Dr.Sudhesh N.T. is the Assistant Professor (Psychology) at Christ University, Bengaluru, and Karnataka. He has published eight articles in national and international journals, and two book chapters. He did his doctoral work on the topic "Training need Analysis and designing of training modules in selected Organizations". It was basically focused on training needs of high school teachers in Kerala state. He is the current President of IALSE (Indian Association of Life Skills Education) Bangalore, Karnataka chapter. With research and skill expertise in life skills training, he has conducted several life skills training and community intervention programs in the last 10 years. He has been a Supportive Supervisor in GFATM7 (Global Fund for AIDS, Tuberculosis & Malaria) project for 3 years at MG University, Kerala. He is also a co-investigator on a major research project. His research interests include Adolescent and Youth Psychology, Life skills Education, Social intervention, Training and development and Qualitative research methods.
2. Ruopfvinuopienyu is the Research Assistant in the Department of Psychology at Christ University (Bangalore, Karnataka) in India since May 2017. Her area of focus is positive psychology, and particularly on well-being, strengths and coping. She has authored 2 publications
3. Santhosh Kareepadath Rajan is the Assistant Professor of the Department of Psychology at Christ University (Bangalore, Karnataka) in India, since 2016. His research interests spans positive-solution-focused-correctional-psychology, which includes resilience, strengths, and prafixas (newly emerging concept). He has authored 19 publications (one book, two chapters and 16 journal articles). He is the member of International Positive Psychology Association, and is professionally associated with Association of Solution Focused Practices-India.

DURATION OF THE WORKSHOP: 3.00 HOURS

CONTACT DETAILS

sudhesh.nt@gmail.com
sudhesh.n@christuniversity.in

Session	Date	Time	Room No.
Workshop 21	22/12/2017	2.00pm -3.30pm	Main Hall

TITLE OF THE WORKSHOP

Models of teaching and curriculum adaptations for inclusive education

SPEAKERS



1. **Dr. Sunish TV**
2. **Ms. Saija S**

DESIGNATION AND AFFILIATION

1. Assistant Professor, Composite Regional Centre for Persons with Disabilities-Kozhikode(CRC-K)
2. Lecturer in Special Education, Composite regional Centre for Persons with Disabilities-Kozhikode(CRC-K)

ABSTRACT

The workshop will explain about inclusive education, models of teaching and curriculum adaptations for inclusive education. The Inclusion is an educational practice in which children with disabilities are educated in classrooms with children without disabilities.

The objectives of the workshop is

1. To discuss various models of teaching in inclusive education and
2. To describe curricular adaptations and its applications inside the inclusive classrooms

The content include various models of teaching that is co-teaching, consultative services, paraprofessional support, peer tutoring and IEP. Also discuss modifications to curriculum or testing, accommodations for specific disabilities, and other services an individual student needs in order to access the district curriculum in a general education classroom. The workshop will help the teachers to understand and identify different models of teaching which is useful for the child according to their needs in inclusive classroom. Also helps the teachers to identify and appropriate curricular adaptations inside the classroom

EXPECTED LEARNING OUTCOME

By end of the workshop, the participants will be able to:

1. To know the various models of teaching and its applications in inclusive classrooms
2. To understand the curriculum adaptations
3. To identifying appropriate curricular adaptations and its application in inclusive classroom

WORKSHOP IS INTENDED FOR

- People who are comfortable in Malayalam Language
- Rehabilitation professional especially who works in disability management setting (CRE Topics)

ABOUT THE SPEAKERS

1. Dr. Sunish TV, is Asst. Professor in Special Education at Department of Special Education, Composite Regional Centre for Persons with Disabilities, Ministry of Social Justice and Empowerment, Govt. of India, Kozhikode, Kerala. He has published a good number of research papers and contributed chapter in edited books. He has presented several scientific papers in international and national seminars. He is a member of several committees constituted by nationally reputed institutions like Rehabilitation Council of India, Kerala University, Thiruvananthapuram
2. Ms. Saija S: Completed MSC from M.G university, Kottayam. MEd Special Education(MR) from NIEPID, Hyderabad. Also Completed BEd spl. Edn. (LD) from Thakur Hariprasad institute of research and rehabilitation, Hyderabad. She have 7 years of teaching experience in various teacher training centres At present working as lecturer in special education, Composite regional centre for persons with disabilities, Kozhikode

DURATION OF THE WORKSHOP: 1.30 HOURS**CONTACT DETAILS**

sunishtv@gmail.com
saija2006@gmail.com